Transformational Leadership: Making Asian Voices Heard on Issues that Remain Silent

Rooshey Hasnain University of Illinois Chicago

Mitchell Clark Mount Royal College Canada

K Regina Yayasan Sultan Idris Shah Ipoh, Perak

Maximum Number Of Participants

60

Intended Audience and Degree of Expertise or Background Knowledge Required by Participants

Open to University Faculty, Professionals, Community Leaders, Educators, Administrators, and Government Officials

Statement of Workshop Objectives

Participants will gain an understanding of how an integrated approach to issues of social justice and equity can make a difference and how an integrated curriculum helped students to think differently as they developed projects pertaining to difficult social issues (e.g., mental health, disability, domestic violence, etc.) in Asian communities.

Detailed Description of Workshop Contents including Activities for Participants

This workshop will introduce an inclusive curricular initiative that was implemented at a state university for two years. The purpose of the initiative was to reinforce for students the connection between local and the global social issues and to cultivate in them a sense of global citizenship and responsibility. In this session, participants will gain an understanding of how an integrated approach to issues of social justice and equity can make a difference and how this curriculum helped students to think differently as they developed projects pertaining to difficult social issues (e.g., mental health, disability, domestic violence, etc.) in Asian communities. This initiative offered students an intense immersion not just in another world but also in another way of thinking and interacting—a perspective unlike their own. By the end of the course, students had developed an advocacy project that was beneficial to their learning and also helpful to the community as a whole. These projects were based on what they learned in and how they were influenced by the course, especially by the guest lecturers, (e.g. individuals with disabilities, family members, community leaders) and by trips to Asian community and state agencies serving people with disabilities and their families.